

ANTHROPOLOGY 241 Term Project Part 1

Project format

Here is the layout for the first part of the term project. I want everyone's project to look similar so that we can combine them into a cohesive final document, so please use 1.5 spacing and Times New Roman 12 point font. The first page will have the title of the module in bold (14 font) and then various sections of material organized under bold headings (an example is provided below). I want the first page of each group project to look the same, with the title, followed by these headings: Curriculum tags, Introduction, Guiding Questions, and Learning Objectives.

Following the first page is the body of the assignment, which can be organized under headings as appropriate. I anticipate that the main part of this assignment will be around 20 pages in length, double spaced. I expect an organized document with an introduction that situates the material in the broader context of prehistory in the province and a conclusion that wraps it up and ties back to the curriculum tags and learning objectives. Any terms need to be fully defined, and please be explicit with dates (ie. are the calendar dates or radiocarbon dates). Whenever possible it will be easiest for teachers if calibrated calendar dates are used; if necessary I will write a brief explanation of dates as part of the overall intro to the curriculum material.

Please include tables if you think this is an effective way to present information, and graphics such as maps, photographs, etc... Any graphic materials taken from the web must be fully referenced; if you have modified a map you still need to identify where the original came from. I will worry about the logistics of copyright this winter but need to know where materials are coming from!

It should go without saying that all material will be fully cited in text. Each citation will be included in the "References Cited" section at the end of the assignment. Ultimately I will group all the references together, so we all need to use the same citing style. Please use the AAA (American Anthropological Association) style guide linked off my website for correct anthropology citation style. You can also find this PDF document quite easily by searching for "AAA style guide" on the Internet.

So, following the body of the assignment are 2 final sections:

References Cited (as discussed above)

Additional Resources (helpful websites or books that a teacher might find useful).

While I do not expect a fully annotated resource section, a sentence or two that briefly explains the nature of the resource (and how it might be useful to a teacher) will be helpful. Remember we are trying to make it as easy as possible for a teacher to bring this content into the classroom!

TITLE: [example taken from the National Endowment for the Humanities website] **The Aztecs: Mighty Warriors of Mexico**

Curriculum tags: Clearly identify how this material fits in to the pillars of the Social Studies curriculum by creating ‘tags’, which we can be consistent with across the projects. Remember that the pillars are: identity, society, and culture; governance, economy and technology; human and physical environment

Introduction (this should be like an abstract for your document)

When the Spanish conquistador Hernan de Cortes and his army arrived in Tenochtitlan (ten-ohch-teet-LAHN), capital of the mighty Aztec empire, they were amazed by what they saw. The island city was built in the middle of Lake Texcoco, connected to the surrounding land by three great causeways. Stone aqueducts delivered fresh water to the city residents. A network of canals made up the city streets, and farmers grew vegetables on ingeniously constructed “floating gardens” (*chinampas*). There were palaces, parks, ball courts, a zoo, a bustling market, and an awe-inspiring temple complex. Tenochtitlan was the hub of a rich civilization that dominated the region of modern-day Mexico at the time the Spanish forces arrived. In this lesson, students will learn about the history and culture of the Aztecs and discover why their civilization came to an abrupt end.

Guiding Questions

Who were the Aztecs? Where and when did they live? What was their culture like? What were their major religious beliefs? What was their capital city like? What happened to them?

Learning Objectives

- Identify the Aztecs as the builders of a great city and rich civilization in what is now Mexico
- Locate the Aztec Empire and its capital on a map
- Be able to place the Aztecs in the chronology of American history
- Describe several aspects of Aztec culture
- Tell the legend of the founding of the capital city of Tenochtitlan and describe the way the city looked at its peak
- Understand the causes of the Aztec civilization's downfall