

Study Guide Assignment

Anthropology 104

Students LOVE study guides. So as a cohort you will build a study guide for one another. Each student will choose from a list of concepts covered in the course throughout the semester and create an engaging study tool that will be made available to other students (anonymously). Due dates always fall after we have discussed the concept in class, so the notes from class and the textbook will help you. However, please avoid just presenting my powerpoint notes from class and the same example, this is not an effective teaching aid since all of your classmates should have the same information. Try to expand a bit by relating the ideas to examples, either from limited research or something that is personally interesting and relevant.

There are many forms that this assignment can take. Here are some ideas:

- Maybe you want to try out the free Canva program online (<https://www.canva.com/>), a great place to make amazing graphics. Choose a free template and build infographics, or a mini poster.
- Another easy way to create graphics is with PowerPoint. You can combine text and images, then save as a pdf or as jpegs (which would be easier to share)
- Include a cross word puzzle for concepts with lots of new terms. There are quite a few free sites online, here is one that creates pdf puzzles to print or puzzles to solve online.
 - <https://crosswordlabs.com/>
- Adobe Spark Video is a free app that allows you to quickly and easily produce a professional looking short video. This technology is a fun way to learn about anthropology and share it with others. You can find it at the app store, and can figure out how to use it fairly easily just by playing around with it or following the short tutorial. I have found that the “Teach a Lesson” template is useful, and the templates guide you through how to present an idea (these are excellent guides for crafting any type of presentation in terms of building and communicating your arguments and ideas). Visuals can include text, icons that come from a searchable list within the app, or photographs (you can take your own, or find some online that can be used without a licence.... If you don’t know how to do this in a Google image search, please ask, and keep photo credits for everything for full citations). You can add as many extra slides as you need in particular places to make your points. It’s easy to add narration

How you submit your assignment will be based on what form your study guide takes. In all cases it will be emailed to me, but may just be a link to an online site (which is fine, but please make sure that I will be able to access it, i.e. that it is not on your account that would require a password). For Canva, please save a file and send it to me as an attachment. Remember, these guides will be shared with your peers as study aids prior to exams. They will be shared anonymously, but it is important to submit them on time so that they can be shared prior to the exams. I will post them to our D2L page (under the “content” section).

If you have ANY questions, please do not hesitate to ask. Have fun and be creative!

Each student will choose from the following list of concepts or topics:

WEEK	Lecture Topics	Study guide topics
1 Jan. 7-13	M: Registration list and course outline W: What is anthropology?	- Cultural relativism - Ethnocentrism DUE MONDAY JANUARY 28
2 Jan. 14-20	M: How do anthropologists study humans? Fieldwork and ethics W: What is culture?	- Participant observation - How do anthropologists conduct fieldwork - The emic and etic perspectives - The AAA Code of Ethics - What is culture? DUE MONDAY JANUARY 28
3 Jan. 21-27	M: Food and culture tutorial W: Primates	- What is the connection between Orangutans and palm oil? - Shared primate characteristics DUE MONDAY JANUARY 28
4 Jan. 28-Feb. 3	M: Introduction to human evolution W: Bipedalism lab	- Meet the early hominids prior to the genus Homo - Outline Richard Wrangham's cooking hypothesis and critically evaluate the evidence - Who was Homo erectus? DUE FRIDAY FEBRUARY 1
5 Feb. 4-10	M: Human evolution concluded W: Midterm 1	
6 Feb. 11-17	M: Archaeology W: Archaeology lab	- Is understanding the past all that important? - How does C14 dating work? - How do we know what we know about the past? DUE TUESDAY MARCH 19 (YOU CAN EMAIL IT TO ME EVEN THOUGH IT'S READING WEEK)
7 Feb. 18-24	READING WEEK	
8 Feb. 25-March 3	M: Kinship W: Marriage tutorial	- Polygyny - Polyandry - Matrilineal descent - Patrilineal descent - Kin terms DUE MONDAY MARCH 4
9 March 4-10	M: Development of Social Complexity W: Subsistence	- Explain the mechanics of domestication - What are social consequences of the domestication of plants and animals? - Characteristics of state level societies - Characteristics of band level societies - Explain generalized and balanced reciprocity - Explain economic redistribution - Horticulturalists - Pastoralists DUE FRIDAY MARCH 8

10 March 11-17	M: Complex Subsistence W: Midterm 2	
11 March 18-24	Linguistic Anthropology	• How do ape studies help us think about human language? • Explain linguistic relativism (preferably with examples) DUE MONDAY MARCH 25
12 March 25-31	Gender from an Anthropological Perspective	• What is gender? • How does gender structure our realities? • Explore an example of “alternative” gender categories in another cultural context DUE MONDAY APRIL 1
13 April 1-7	The Anthropology of Race	• How do anthropologists talk about race? • Compare and contrast genetic and physiological contributions to human biological diversity • What is institutionalized racism? DUE MONDAY APRIL 8
14 April 8-14	Sustainability and Applying Anthropology in an Increasingly Complex World	• What is development anthropology? • Explain triple bottom line sustainability • Explain hard power and soft power • Explain structural violence • Why does Bill Gates think anthropologists are awesome? DUE FRIDAY APRIL 12